

Summary Information					
<b>Number of Students</b>	1528				
<b>Academic Year</b>	2022-2023	<b>Total Catch-Up Premium</b>	Approx. £36,600+4317 (sixth form fund)	<b>Total School Led Tutoring</b>	Approx. £29300

Guidance	
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated based on the schools roll and number of disadvantaged students. More information can be found at:  <a href="#">Recovery Premium Guidance</a>  <a href="#">School-led tutoring grant</a></p> <p>This is the last year of this funding from government.</p> <p>Note: School Led Tutoring Funding significantly ringfenced and must be spent in line with guidance at <a href="https://www.gov.uk/government/publications/school-led-tutoring-grant">https://www.gov.uk/government/publications/school-led-tutoring-grant</a> and only available with school subsidy.</p> <p>Update: Yellow = Started and on track, Green = Completed</p>	
Strategy Statement	
<p>In keeping with the school's ethos and values, Highcliffe School is committed to mitigating the effect of the pandemic on both pupil academic progress and emotional wellbeing. The school will work hard to identify barriers to student progress and wellbeing and seek to address them through a holistic approach at all levels of the school. As an inclusive school we will ensure that where students with protected characteristics (for example those identifying as Roma Gypsy or Traveller or SEND) meet the criteria for this programme their engagement with it will be proactively pursued and monitored. Please note an additional £12,213 is allocated to the Pupil Premium Strategy document and is listed below.</p>	
Use of Funds	EEF Recommendations

<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on <a href="#">curriculum expectations for the next academic year</a>.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a <a href="#">coronavirus (COVID-19) support guide for schools</a> with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>• Supporting great teaching</li> <li>• Pupil assessment and feedback</li> <li>• Transition support</li> </ul> <p>Targeted approaches</p> <ul style="list-style-type: none"> <li>• One to one and small group tuition</li> <li>• Intervention programmes</li> <li>• Extended school time</li> </ul> <p>Wider strategies</p> <ul style="list-style-type: none"> <li>• Supporting parent and carers</li> <li>• Access to technology</li> <li>• Summer support</li> </ul>
--	--

<b>School Priorities/Identified impact of Covid on Learning</b>	
<b>Gaps in knowledge and skills</b>	Identifying gaps in knowledge and skills within the year cohorts and at individual level (due to school closures) to ensure that the curriculum adapts and responds to address the identified areas (Including implementing key catchup interventions).
<b>Identifying Students for earlier intervention</b>	Ensuring that the school adopts a through process to identify students who require catch-up intervention across all key stages
<b>Social impacts resulting in possible mental health issues</b>	Anxiety regarding health and family member health. Lack of school routine. Loss of contact with friendship groups.  The transition to secondary school or 6th form in Sept 2023
<b>Transition Support from Primary School</b>	An understanding that students coming to Highcliffe School for the first time from Primary will also have missed substantial time in school and therefore both academically and socially may have gaps to be addressed.

<b>Priority Area: Gaps in knowledge and skills</b>				
<b>Strategy and Desired Outcome</b>	<b>Chosen approach</b>	<b>Impact (once reviewed)</b>	<b>Review Date</b>	<b>Cost</b>
Quality first teaching (QFT) and a high quality, well-sequenced challenging curriculum	<p>The biggest impact on pupils will hinge upon the quality of experience they receive in the classroom. Ongoing formative assessment will be used in the classroom to allow teaching staff to diagnose learning quickly and adapt teaching to ensure achieving high quality teaching and learning, identifying/plugging gaps in knowledge and delivering impactful teacher feedback.</p> <p>Planned opportunities for retrieval practice to improve alteration and retention of knowledge in pupils' long term memory. Retrieval is embedding across the school and is now a common strategy across all subject areas.</p> <p>Develop the use of visualisers across the school to enhance metacognition, live modelling and feedback and PPD.</p>		Sept 2023 (after results)	£200
School Led Tutoring (Delivery Cost)	For identified students (up to 135) utilise the substantial funding via the school led tutoring allowance to put in place small group tutoring for students across all year groups where needs are identified.		July 2023	£18783 from Recovery Premium to gain access to School Led

	This could include both via our own teachers, classroom based staff (need training time) and online services.			Tutoring Fund
School Led Tutoring (Curriculum Materials, Training, Technical and Administration)	Curriculum Materials designed and resourced to allow English and Maths tuition by staff across Years 7 to 9  Administrative and Online System Cost of running Tutoring Programme (School Led)		May 2023	£3000
Children Looked After - Tutoring	Implement Tutoring in English and/or Maths for students presently in Care. One-2-One delivered remotely after school.		Sept 2023	£2500 Initial cost split between PP and Catchup Premium
Accelerated Reader (Year 8 2022/2023)	Provide Accelerated Reader in Year 8 so have opportunity having missed in Year 7. Use of data to support diagnostics.		Sept 2023	£2500
Post-16 Catchup	Using internal school tracking data identify students across Year 12 and Year 13 where they are most away from their target grades.  Utilise existing staff to deliver school-led tutoring in subject/curriculum/skills that will help address areas of need in either very small groups or 1-2-1 sessions.		Sept 2023 after results	Post-16 Tuition Funding is separate £4317

<p>Additional GCSE Support Sessions</p>	<p>Staff run additional sessions for all or invited students to participate in. These sessions in addition to main school classes.</p> <p>Nominal cost due to staff volunteering their time.</p>		<p>Easter 2023</p>	<p>£3397</p>
---	--	--	--------------------	--------------

<p><b>Priority Area: Identifying Students</b></p>				
<p><b>Strategy and Desired Outcome</b></p>	<p><b>Chosen approach</b></p>	<p><b>Impact (once reviewed)</b></p>	<p><b>Review Date</b></p>	<p><b>Cost</b></p>
<p>Improved baselining of students due to no KS2 data</p>	<p>English and Maths to undertake baselining in first weeks of term (Year 7). Data linked with data from Feeder School and CAT testing (was funded by Year 7 catch-up premium which is now removed) to allow baselining to be undertaken to allow future tracking and identification of students where additional support needed.</p> <p>CAT tests also purchased and undertaken on any students joining school to allow baselining and identification of any learning support needs.</p> <p>CAT test data is scrutinised and students with a gap of 10 or more may be screened for Dyslexia using the Dyslexia Portfolio if there is a concern across teachers.</p>		<p>March 2023</p>	<p>£170</p>

<b>Priority Area: Social impacts resulting in possible mental health issues</b>				
<b>Strategy and Desired Outcome</b>	<b>Chosen approach</b>	<b>Impact (once reviewed)</b>	<b>Review Date</b>	<b>Cost</b>
Increase In-school Mental Health Support to support the increased need in school due to the Pandemic or other external factors.	Anxiety Group for year 7 students (Spring Term)  Exam stress group for year 11 (Spring term)  Mindfulness group for identified students delivered by A Melbourne		July 2023	£200
Fund additional external careers intervention across KS4 to sustain the low level of NEET students despite interruption to school careers programme.	Use the data collected to identify up to 80 potential NEET students across Years 9 to 11.  Procure up to 12 days from known careers support. 2 days used for administration and research. 10 days for working with identified students in school across workshops and 1-2-1 meetings.  Priority being current Year 11 cohort.		July 2023	£2500
Young Carer Support	Breakfast Club offered for those students who are young carers in Jubilee.	Delivered and sustained in to this academic year. Also feed some students breakfast on a daily basis. School contributes to funding.	July 2023	£100

<b>Priority Area: Transition Support from Primary School</b>				
<b>Strategy and Desired Outcome</b>	<b>Chosen approach</b>	<b>Impact (once reviewed)</b>	<b>Review Date</b>	<b>Cost</b>

<p>Review the schools Transition plan to also include Academic Transition from Primary School</p>	<p>Review and adapt the current transition portal and tasks to be fully accessible to all students.</p> <p>Consult with primary feeder schools around the setup and type of tasks</p> <p>Additional contact with feeder schools around subject and academic transition and support.</p> <p>Note: Separate briefing presentation available from S Giller.</p>		<p>Sept 2023</p>	<p>£250</p>
<p>Summer School 2023</p>	<p>Partially fund a summer school to support transition for new intake to help address gaps in transition, social and academic skills in identified students.</p> <p>This funding allocated as unable to confirm any additional government funding will be available.</p>		<p>Sept 2023</p>	<p>£3000</p>