



Highcliffe School
11-18 Academy



His nature is such that he has to be drawn out by kindness and encouragement but if he be treated well, and love be shown him, he will accomplish things that make the whole world wonder.

Michelangelo, describing himself as a young art student in 1490AD

Year 9 Information Evening 2024-25



1. Welcome
2. Meet the Team
3. Key Dates
4. Attendance, Commendations and Tutor Time
5. Learning Journeys and Unit Summaries
6. GCSE Ready
7. GCSE Options Process
8. Year 9 Graduation
9. Academic Support



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Year 9 Information Evening

The Team

Meet The Team

Miss Fellingham

Year 8 & 9 Head of Achievement

Ms Haynes

Year 8 & 9 Deputy Head of Achievement

Mrs Simpson

Year 9 Pastoral Lead

Mr Davies

*Assistant Headteacher; Attitudes,
Behaviour and Community*



Key Dates

Parents Evening

6th February 2025

Options Evening

5th March 2025



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Attendance, Commendations and

Tutor time

Attendance


There is a clear correlation between attendance and gaining better grades. Each lesson in KS3 is important as it is building knowledge that will help with end of unit tests

If a student misses a lesson they need to do the following:

Catch up on the work missed

Attempt the homestudy that has been set on the system

ATTENDANCE = ACHIEVEMENT

Attendance	Progress from Key Stage 2	Average GCSE grades over 8 subjects (Grades 9-1)
97% - 100%	On average each grade $\frac{2}{3}$ better than expected	Grade 6 +
93% - 97%		Grade 5
90% - 93%		Grade 4
85% - 90%		Grade 3
Less than 85%	On average over 1 grade lower than expected	Grade 2

Commendations

- Breakthrough in Learning
- Actively Engaging in Learning
- Demonstrating Initiative in Learning
- Helping Others Learn
- Demonstrating Consideration for Others

Letters of Commendation (5 commendations)

Commendation challenges throughout the year – year group notified of these in assemblies, parents notified of these via the Parent Bulletin.



Tutor Time Programme

Morning tutor sessions follow a programme of activities designed to develop students understanding of respectful, responsible and purposeful behaviours (RRP) as well as complimenting topics covered in lessons and supporting development in English and Maths.

There is a weekly routine of activities in the morning complimented by a whole year group assembly on Thursday.

Day	Activity
Monday	Organisation check (equipment and uniform)
Tuesday	Drop everything and numerate (DEAN)
Wednesday	RRP Activity
Thursday	Assembly
Friday	Literacy (Concept catch up/ Retrieval)

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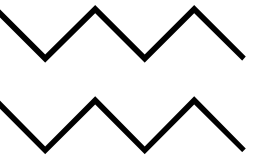
Year 9 Information Evening

Learning Journeys, Unit

Summaries and Retrieval Practice



**UNIT
SUMMARIES**



Unit Summaries



WHAT WILL
WE LEARN?



WHY THIS?
WHY NOW?



KEY
VOCABULARY



WIDER STUDY



ASSESSMENT





Unit Summaries



WHAT WILL WE LEARN?



Key Content



Big Questions



What do you need to know?



○ Unit Summaries



WHY THIS? WHY NOW?

What is the point of learning this topic?

Does it relate to anything studied before?

Does it relate to anything you will go on to study?

Why do you need to study this?



○ Unit Summaries



KEY VOCABULARY

What are the key words you need for this unit?

Are you using them in your work?

Do you know what they mean?

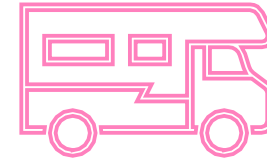
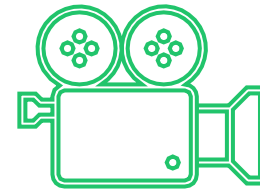
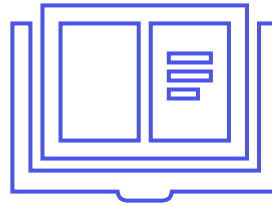
Can you spell them correctly?



○ Unit Summaries



WIDER STUDY



○ Unit Summaries



ASSESSMENT

How will you be assessed?

When will you be assessed?

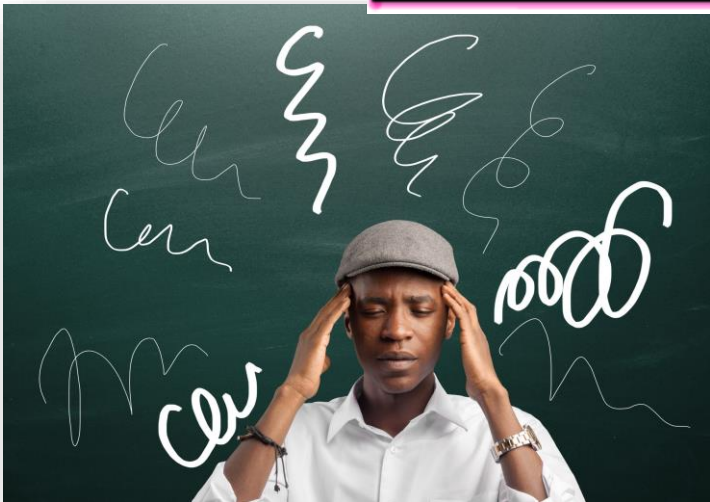
What will you be assessed on?

How should you prepare?



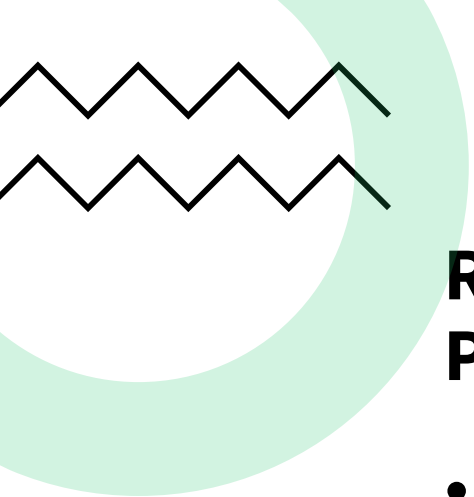
Retrieval Practice

The act of **recalling learned information** from **memory** (with little or no support) and every time that information is retrieved, or an answer is generated, it changes the original memory to make it **STRONGER!**



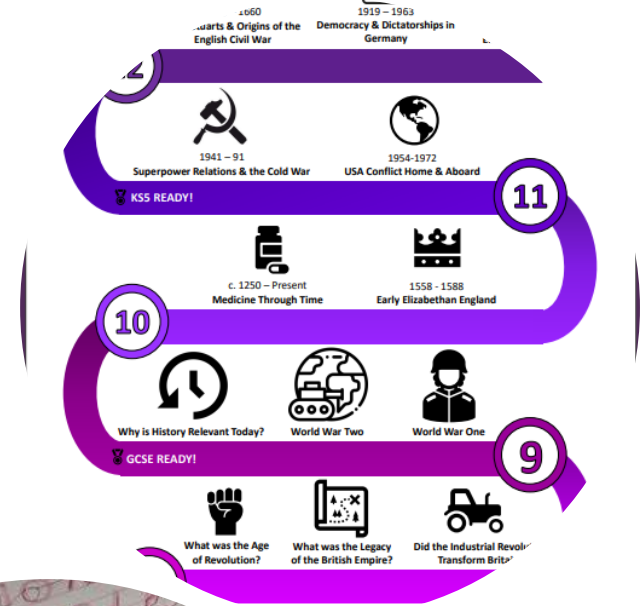
Pulling the information from your **long-term memory** back into your **working memory**.





REVISION PREPARATION

- What topics have I studied?
- What do I need to know?
- What will I need to know?



Handwritten revision timetable in a spiral notebook.

Revision Timetable

	MON	TUE	THU	FRI	SAT	SUN
7-12					FREE TIME	FREE TIME
12-1					SCIENCE	SPANISH
1-2					MATHS	SCIENCE
2-3					ENGLISH	FREE TIME
3-4					DANCE CLASS	FREE TIME
4-5	FREE TIME	MATHS			FREE TIME	dance heavy
5-6	FREE TIME	SCIENCE	GEOG		FREE TIME	FREE TIME
6-7	SCIENCE	SCIENCE	FREE TIME	RE	dance practical	RE
7-8	SPANISH	ENGLISH	SCIENCE	SCIENCE	SPANISH	RE
8-9	ENGLISH	GEOG	SPANISH	SPANISH	SCIENCE	GEOG
9-10						
10-11						

Handwritten notes on the left margin:

- Take notes after each book
- Take notes of what I have learnt
- breaks 20 every 20 minutes





HIGHCLIFFE LESSON EVERY LESSON

We value the power of education to change lives.

RESPECTFUL



Greet at the Door: Where possible, your teacher will be at the classroom door to welcome you as you enter. *You will greet your teacher, enter the classroom, take your seat and be ready to learn.*



Strong Routines: Every lesson will have a starter activity so that the register can be taken promptly and, at the end of the lesson, teachers will check your understanding. *You will take the quickest route to your lesson and arrive promptly with the correct equipment.*

RESPONSIBLE



Retrieval Practice: Retrieval Practice helps your learning to 'stick'; you will complete retrieval practice activities regularly. *You need to continue to use retrieval practice at home and independently, not just when directed.*



Questioning: Your teacher will want to ask you questions to check your understanding regularly. *You should be prepared to answer questions to the best of your ability, applying your key vocabulary.*

PURPOSEFUL



Sustained Intense Concentration: Every lesson will have moments where you are expected to really focus, read or engage with discussion. *You need to be prepared to focus all your attention, and not become distracted or ever distract others from their learning.*



Best Work: Feedback will be given to help you to develop your learning. *You will be expected to act upon this feedback, and may be asked to re-do work which is not an example of your best efforts.*

Delivering the same
quality of education
every single lesson.





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Year 9 Information Evening

GCSE Ready

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What does GCSE Ready mean?

- Organisational skills – managing time
- Academically ready for the challenges of GCSE studies
- Mature and grown up approach to lessons
- Independent learners
- Resilient in the face of challenges
- Responsible for their own learning and independent studies
- Being able to add depth to responses to questions
- Supporting the school community





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GCSE Options Process

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GCSE Options Process

This process will start in February

Students have free choice – no option blocks (99%)

You can find out more information about the options process and the optional and compulsory subjects on the school website.

This will be talked about in more detail during the **Options Evening on 15th March**



GCSE Options Process

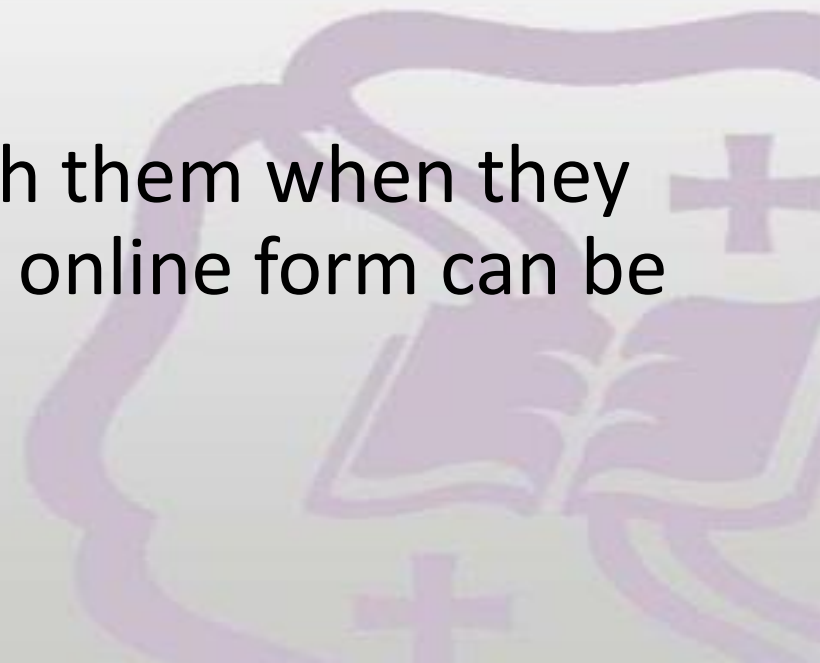
In the run up to this process you will have the following:

Year 9 Parents Evening (Online)

Year 9 Options Evening (Face to Face in school)

This is done online via student MyHighcliffe.

You will need to tick a box to say you were with them when they picked the choices they have made before the online form can be submitted and saved.





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Year 9 Information Evening Graduation

Why do we Graduate Year 9?

- It marks the successful COMPLETION of Year 9 and your Key Stage 3 studies
- It ensures that you are GCSE READY
- You will GRADUATE from Year 9 into Year 10 on 1 of 5 different proposed levels
- Signifies the end of Key Stage 3 studies and celebrates your movement to Key stage 4 and the start of your GCSE option courses



What are the 5 Graduation Criteria?

1. 97% attendance or higher (Achieved In Year 9)
2. 75 commendations or more (Achieved In Year 9)
3. Highcliffe challenge Apprentice level completed
4. 75% of Continuous Assessment at or above your target grade
5. One piece of independent study

Optional add on – Extended Research Project (Is not one of the 5 criteria but will get an additional certificate at Graduation)



Graduation Levels

Foundation Pass = 1/5 criteria met

Pass = 2/5 criteria met

Merit = 3/5 criteria met

Distinction = 4/5 criteria met

Distinction * = 5/5 criteria met



Independent Study

Complete a high quality piece of research work of your choice OR use an existing piece of work that you have already completed in your curriculum lessons.

Alternatively it can be a standalone piece of work of personal interest that you do in order to complete this section.

It can also be any one of the following ;

- A formal qualification achieved such as a music grade or a drama/dance award
- A recognised sporting achievement such as a grade in karate or player of the season
- A recognised service to the community such as a life guard qualification
- Representing the school in a sports team/ Representing a sports club outside school
- A project that you have studied and written up in one of your subjects
- Something that you have made or constructed such as a textiles project
- A piece of art work
- An extended piece of writing in English
- A science investigation
- Duke of Edinburgh; 2 sections completed
- Other evidence verified by your tutor



Optional Add on – Extended Research Project

The following information sets out how the final piece of work should be submitted. The project/ article should be 500 – 1000 words on a topic of your choice and include;

- Title page with an abstract (50-100 words)
- A rationale for chosen topic- why you have chosen the topic
- An introduction
- Main body of work
- Evaluation
- Reference list
- Images / tables / charts to support your writing

The **Extended Research Project** will be assessed using the following three objectives (AO1 – AO3);

AO1 – Use of resources

- Variety of sources of information / Data analysis used
- Applying resource information in a relevant way

AO2 – Development of ideas, research and writing

- Evidence of Problem solving / Decision-making/ Creative thinking

AO3 – Evaluation

- Evaluation of findings
- Written communication skills



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Academic Support

Academic Support

- Interventions based on Continuous Assessment levels – in line with expected progress
- Mentoring with HOA and DHoA
- Breakthrough Club
- Homestudy club at lunch time and afterschool (Monday – Thursday)
- My help button on MyHighcliffe

