### **School Re-Opening Risk Assessment**

## **Executive Summary\***

\*This document *summarises* a range of key issues considered by SLT regarding the decision to fully re-open to students from Friday 4<sup>th</sup> September onwards. It is not a substitute for the detailed risk assessment regarding the specific aspects of managing safely students and staff on site. It is a live document, subject to review and update weekly and more frequently if needed and is informed by government guidance and information updates about Covid-19 infection rates in the BCP locality.

External Factors	Notes/Actions		
Nationally:			
The UK government inform us the 5 tests are met.	Phased re-opening planned with staggered start		
The DfE inform us it is safe to re-open schools for all	days for different year groups.		
students.			
The DfE have provided clear guidance regarding protective	See Risk Assessment portfolio. Link to guidance		
measures in schools which we have applied.	included.		
The DfE have provided clear guidance about reasons for re-			
opening, the numbers of students, and timings, which we			
have applied.			
Locally:			
Regular updates via BCP indicate that at the time of	SLT will consider any negative change in the		
decision-making, Covid-19 cases in the BCP area are much	local situation and suspend or alter the on-site		
lower than the national average, are declining, and the risk	provision if appropriate.		
of spike is rated LOW at present.			
The R factor has not risen (beyond possible statistical	PHE heat-maps of infection rates have been		
variation) in the SW region as a whole. Guidance from the	studied this week and these are considered to		
RSC- SW office about the significance of this for our locality	confirm the LOW risk assessment for BCP		
has been considered by SLT as recently as 27 <sup>th</sup> August.	locality.		
	Risk Assessment includes monitoring individual		
See below this table for specific information	cases and specific sets of actions in response to		
	a related case or a case in school.		
Internal Factors	Notes/Actions		
Parents are keen for the school to re-open fully.	Re-opening is phased in order to ease students		
Staff confidence-level in educational plans is considered	and staff into the necessary routines.		
HIGH, based on feedback and engagement by staff.	Ongoing dialogue between SLT, middle leaders,		
HIGH, based on feedback and engagement by staff. Staff confidence-level in health & safety arrangements is	Ongoing dialogue between SLT, middle leaders, our teaching union rep, and other key staff is		
HIGH, based on feedback and engagement by staff. Staff confidence-level in health & safety arrangements is considered HIGH, based on feedback and engagement by	Ongoing dialogue between SLT, middle leaders, our teaching union rep, and other key staff is strongly embedded in SLT decision-making.		
HIGH, based on feedback and engagement by staff. Staff confidence-level in health & safety arrangements is considered HIGH, based on feedback and engagement by staff.	Ongoing dialogue between SLT, middle leaders, our teaching union rep, and other key staff is strongly embedded in SLT decision-making. H&S are dynamic, subject to continuous review		
HIGH, based on feedback and engagement by staff. Staff confidence-level in health & safety arrangements is considered HIGH, based on feedback and engagement by staff. On-site risk assessments (RA) and risk management (RM)	Ongoing dialogue between SLT, middle leaders, our teaching union rep, and other key staff is strongly embedded in SLT decision-making.		
<ul> <li>HIGH, based on feedback and engagement by staff.</li> <li>Staff confidence-level in health &amp; safety arrangements is considered HIGH, based on feedback and engagement by staff.</li> <li>On-site risk assessments (RA) and risk management (RM) routines are aligned to BCP recommendations</li> </ul>	Ongoing dialogue between SLT, middle leaders, our teaching union rep, and other key staff is strongly embedded in SLT decision-making. H&S are dynamic, subject to continuous review and refinement.		
<ul> <li>HIGH, based on feedback and engagement by staff.</li> <li>Staff confidence-level in health &amp; safety arrangements is considered HIGH, based on feedback and engagement by staff.</li> <li>On-site risk assessments (RA) and risk management (RM) routines are aligned to BCP recommendations</li> <li>Compliance with them: staff are receiving the portfolio of</li> </ul>	Ongoing dialogue between SLT, middle leaders, our teaching union rep, and other key staff is strongly embedded in SLT decision-making. H&S are dynamic, subject to continuous review and refinement. RAs are dynamic, subject to continuous review		
<ul> <li>HIGH, based on feedback and engagement by staff.</li> <li>Staff confidence-level in health &amp; safety arrangements is considered HIGH, based on feedback and engagement by staff.</li> <li>On-site risk assessments (RA) and risk management (RM) routines are aligned to BCP recommendations</li> <li>Compliance with them: staff are receiving the portfolio of RAs in advance, along with an executive summary.</li> </ul>	Ongoing dialogue between SLT, middle leaders, our teaching union rep, and other key staff is strongly embedded in SLT decision-making. H&S are dynamic, subject to continuous review and refinement. RAs are dynamic, subject to continuous review and refinement.		
<ul> <li>HIGH, based on feedback and engagement by staff.</li> <li>Staff confidence-level in health &amp; safety arrangements is considered HIGH, based on feedback and engagement by staff.</li> <li>On-site risk assessments (RA) and risk management (RM) routines are aligned to BCP recommendations</li> <li>Compliance with them: staff are receiving the portfolio of RAs in advance, along with an executive summary.</li> <li>Clear and effective H&amp;S routines are in place for students</li> </ul>	Ongoing dialogue between SLT, middle leaders, our teaching union rep, and other key staff is strongly embedded in SLT decision-making. H&S are dynamic, subject to continuous review and refinement. RAs are dynamic, subject to continuous review and refinement. Routines have been tested in action before re-		
<ul> <li>HIGH, based on feedback and engagement by staff.</li> <li>Staff confidence-level in health &amp; safety arrangements is considered HIGH, based on feedback and engagement by staff.</li> <li>On-site risk assessments (RA) and risk management (RM) routines are aligned to BCP recommendations</li> <li>Compliance with them: staff are receiving the portfolio of RAs in advance, along with an executive summary.</li> <li>Clear and effective H&amp;S routines are in place for students relating to range of issues such as face masks, one-way</li> </ul>	Ongoing dialogue between SLT, middle leaders, our teaching union rep, and other key staff is strongly embedded in SLT decision-making. H&S are dynamic, subject to continuous review and refinement. RAs are dynamic, subject to continuous review and refinement.		
<ul> <li>HIGH, based on feedback and engagement by staff.</li> <li>Staff confidence-level in health &amp; safety arrangements is considered HIGH, based on feedback and engagement by staff.</li> <li>On-site risk assessments (RA) and risk management (RM) routines are aligned to BCP recommendations</li> <li>Compliance with them: staff are receiving the portfolio of RAs in advance, along with an executive summary.</li> <li>Clear and effective H&amp;S routines are in place for students</li> </ul>	Ongoing dialogue between SLT, middle leaders, our teaching union rep, and other key staff is strongly embedded in SLT decision-making. H&S are dynamic, subject to continuous review and refinement. RAs are dynamic, subject to continuous review and refinement. Routines have been tested in action before re- opening as far as practicable.		
<ul> <li>HIGH, based on feedback and engagement by staff.</li> <li>Staff confidence-level in health &amp; safety arrangements is considered HIGH, based on feedback and engagement by staff.</li> <li>On-site risk assessments (RA) and risk management (RM) routines are aligned to BCP recommendations</li> <li>Compliance with them: staff are receiving the portfolio of RAs in advance, along with an executive summary.</li> <li>Clear and effective H&amp;S routines are in place for students relating to range of issues such as face masks, one-way</li> </ul>	<ul> <li>Ongoing dialogue between SLT, middle leaders, our teaching union rep, and other key staff is strongly embedded in SLT decision-making.</li> <li>H&amp;S are dynamic, subject to continuous review and refinement.</li> <li>RAs are dynamic, subject to continuous review and refinement.</li> <li>Routines have been tested in action before reopening as far as practicable.</li> <li>Routines/expectations published in advance to</li> </ul>		
<ul> <li>HIGH, based on feedback and engagement by staff.</li> <li>Staff confidence-level in health &amp; safety arrangements is considered HIGH, based on feedback and engagement by staff.</li> <li>On-site risk assessments (RA) and risk management (RM) routines are aligned to BCP recommendations</li> <li>Compliance with them: staff are receiving the portfolio of RAs in advance, along with an executive summary.</li> <li>Clear and effective H&amp;S routines are in place for students relating to range of issues such as face masks, one-way system, seating plans, coughing/sneezing, hand hygiene</li> </ul>	<ul> <li>Ongoing dialogue between SLT, middle leaders, our teaching union rep, and other key staff is strongly embedded in SLT decision-making.</li> <li>H&amp;S are dynamic, subject to continuous review and refinement.</li> <li>RAs are dynamic, subject to continuous review and refinement.</li> <li>Routines have been tested in action before reopening as far as practicable.</li> <li>Routines/expectations published in advance to students. Audio-visual guides to key aspects for</li> </ul>		
<ul> <li>HIGH, based on feedback and engagement by staff.</li> <li>Staff confidence-level in health &amp; safety arrangements is considered HIGH, based on feedback and engagement by staff.</li> <li>On-site risk assessments (RA) and risk management (RM) routines are aligned to BCP recommendations</li> <li>Compliance with them: staff are receiving the portfolio of RAs in advance, along with an executive summary.</li> <li>Clear and effective H&amp;S routines are in place for students relating to range of issues such as face masks, one-way system, seating plans, coughing/sneezing, hand hygiene</li> <li>Student compliance with the routines: there is risk that a</li> </ul>	<ul> <li>Ongoing dialogue between SLT, middle leaders, our teaching union rep, and other key staff is strongly embedded in SLT decision-making.</li> <li>H&amp;S are dynamic, subject to continuous review and refinement.</li> <li>RAs are dynamic, subject to continuous review and refinement.</li> <li>Routines have been tested in action before reopening as far as practicable.</li> <li>Routines/expectations published in advance to students. Audio-visual guides to key aspects for students posted to the website site, to support</li> </ul>		
<ul> <li>HIGH, based on feedback and engagement by staff.</li> <li>Staff confidence-level in health &amp; safety arrangements is considered HIGH, based on feedback and engagement by staff.</li> <li>On-site risk assessments (RA) and risk management (RM) routines are aligned to BCP recommendations</li> <li>Compliance with them: staff are receiving the portfolio of RAs in advance, along with an executive summary.</li> <li>Clear and effective H&amp;S routines are in place for students relating to range of issues such as face masks, one-way system, seating plans, coughing/sneezing, hand hygiene</li> <li>Student compliance with the routines: there is risk that a minority of students may not understand or may ignore</li> </ul>	<ul> <li>Ongoing dialogue between SLT, middle leaders, our teaching union rep, and other key staff is strongly embedded in SLT decision-making.</li> <li>H&amp;S are dynamic, subject to continuous review and refinement.</li> <li>RAs are dynamic, subject to continuous review and refinement.</li> <li>Routines have been tested in action before reopening as far as practicable.</li> <li>Routines/expectations published in advance to students. Audio-visual guides to key aspects for students posted to the website site, to support student compliance with the H&amp;S routines.</li> </ul>		
<ul> <li>HIGH, based on feedback and engagement by staff.</li> <li>Staff confidence-level in health &amp; safety arrangements is considered HIGH, based on feedback and engagement by staff.</li> <li>On-site risk assessments (RA) and risk management (RM) routines are aligned to BCP recommendations</li> <li>Compliance with them: staff are receiving the portfolio of RAs in advance, along with an executive summary.</li> <li>Clear and effective H&amp;S routines are in place for students relating to range of issues such as face masks, one-way system, seating plans, coughing/sneezing, hand hygiene</li> <li>Student compliance with the routines: there is risk that a</li> </ul>	<ul> <li>Ongoing dialogue between SLT, middle leaders, our teaching union rep, and other key staff is strongly embedded in SLT decision-making.</li> <li>H&amp;S are dynamic, subject to continuous review and refinement.</li> <li>RAs are dynamic, subject to continuous review and refinement.</li> <li>Routines have been tested in action before reopening as far as practicable.</li> <li>Routines/expectations published in advance to students. Audio-visual guides to key aspects for students posted to the website site, to support student compliance with the H&amp;S routines.</li> <li>Specific adaptations to the Behaviour</li> </ul>		
<ul> <li>HIGH, based on feedback and engagement by staff.</li> <li>Staff confidence-level in health &amp; safety arrangements is considered HIGH, based on feedback and engagement by staff.</li> <li>On-site risk assessments (RA) and risk management (RM) routines are aligned to BCP recommendations</li> <li>Compliance with them: staff are receiving the portfolio of RAs in advance, along with an executive summary.</li> <li>Clear and effective H&amp;S routines are in place for students relating to range of issues such as face masks, one-way system, seating plans, coughing/sneezing, hand hygiene</li> <li>Student compliance with the routines: there is risk that a minority of students may not understand or may ignore</li> </ul>	<ul> <li>Ongoing dialogue between SLT, middle leaders, our teaching union rep, and other key staff is strongly embedded in SLT decision-making.</li> <li>H&amp;S are dynamic, subject to continuous review and refinement.</li> <li>RAs are dynamic, subject to continuous review and refinement.</li> <li>Routines have been tested in action before reopening as far as practicable.</li> <li>Routines/expectations published in advance to students. Audio-visual guides to key aspects for students posted to the website site, to support student compliance with the H&amp;S routines.</li> </ul>		

As part of the overall portfolio of RA/RM materials specific	
RM routines are in place for situations carrying a higher	
degree of risk including:	
Toilet visits	
First aid situations	
If a student feels unwell	
<ul> <li>Arrival at and departure from school</li> </ul>	
Evacuation/fire alarm	
Queueing/catering	
Corridors	
Offices/meeting rooms	
Visitors	
<ul> <li>If Covid case in a student, staff member or their</li> </ul>	
family is confirmed	
Oversight; the risk assessments and education plan for this	
half-term including re-opening have been audited against	
the National Education Union checklist, shared with and	
discussed with our NEU school rep.	
Oversight: as per the NGA guidance to Governing Bodies this	
risk assessment, the portfolio of risk assessments and the	
wider planning for education this half-term including the	
specific approach to full re-opening, have been shared with the GB for scrutiny.	See website from 2/9/2020
Oversight: as per the DfE guidance this document, plus the	
portfolio for RA/RMs and the education action plan will be	
published in the Covid-19 section of our website following	
the Governors Meeting.	

# Overall picture in Dorset (provided by Public Health Dorset, <u>27<sup>th</sup> August 2020</u>)

Dorset and Bournemouth, Christchurch and Poole (BCP) Councils are experiencing low numbers of cases compared with many other areas in England. The current risk of a second peak is currently considered to be low.

#### Cases

The table below shows the number of confirmed new positive cases of COVID-19 in the BCP Council and Dorset Council areas in the latest 7-day period.

The number of coronavirus cases in the Dorset and BCP Council areas					
Time period	Cases in BCP Council area	Cases in Dorset Council area			
19 - 25 Aug 20	9	12			
12 - 18 Aug 20	17	6			
5 - 11 Aug 20	10	11			
28 Jul - 3 Aug 20	2	6			

## Case rates

The table below shows the case rates per 100,000 of the population for the BCP Council and Dorset Council areas, the South West region and England in the latest 7-day period.

Case rates for BCP Council, Dorset Council, South West and England						
Time period	BCP Council	Dorset Council	South West	England		
15 - 21 Aug 20	4.3	3.2	6.7	11.3		
8 - 14 Aug 20	4.0	3.2	4.9	12.2		
5 - 11 Aug 20	2.5	2.9	5	7.8		
24 - 30 Jul 20	1.8	1.3	4.5	9		

#### Comment:

Whilst cases in the BCP area are lower than the regional and national trends, which is a positive indicator regarding the safety of re-opening, it is worth noting that the trend has been broadly upwards during August compared to the end of June and July. This suggests that the use of face masks in corridors and certain one-to-one situations is prudent, given the limitations the school faces in terms of strict zoning of year groups away from each other.

Taking into account the control measures described in the Full Risk Assessment document, the Senior Leadership Team therefore intend to press ahead with full re-opening to all year groups starting on Friday 4<sup>th</sup> September with Year 7 and 12, then adding Years 8 to 11 on Monday 7<sup>th</sup> September (but without Year 12 or 13 in school), then finally adding Year 12 and 13 on Tuesday 8<sup>th</sup> September.

The first formal review point is scheduled during w/b 28<sup>th</sup> September.

The second formal review point is scheduled during w/b 19<sup>th</sup> October.

The third formal review point is scheduled during w/b 23<sup>rd</sup> November.

We can be reasonably assured that by the end of the November the situation will not be the same as it is now, so at this point the timing of further review points is merely speculation.

Clearly, this schedule is subject to potential alteration.

Patrick Earnshaw Headteacher 1.9.2020